Hampton Elementary School School Progress Summary 2023-2024 Scott Conway, Principal

BCPS Vision: School Mission: Believing that all students will succeed when Baltimore County Public Schools will be educated in a positive, safe, and challenging among the highest performing school systems learning environment, the staff and parents of in the nation as a result of creating, Hampton Elementary School strive to meet the sustaining, and investing in excellence for diverse needs of students in the community. We every student, every school, and every remain dedicated to teaching children to become community. successful learners who are caring, concerned citizens. Hampton will promote the skills necessary for lifelong learning through the implementation of effective teaching strategies, current technology, and parent involvement. **ACTION STEPS Mathematics** Culture **Action Step(s): Action Step(s):** Teachers will implement system programs Schools will evaluate student learning on a and resources with fidelity while being variety of summative assessments and create a plan for targeted, responsive instruction responsive to learner variability within the parameters of the programs and resources. which accelerates, enriches, or extends learning as needed. Goal: Decrease the MAP Math achievement gap between BL student group and their peers from 45.7% in Winter 2023 to 40.7% Winter 2024 Literacy Culture **Action Step(s): Action Step(s):** Teachers will implement system programs Teachers will proactively design lessons that and resources with fidelity while being address learner variability using BCPS curriculum and resources. responsive to learner variability within the parameters of the programs and resources. Goal: Decrease the MAP Reading achievement gap between BL student group and their peers from 33.9% in Winter 2023 to 28.9% Winter 2024 Safe and Secure Environment Culture **Action Step(s): Action Step(s):** Educators will examine and interrogate their Classroom routines and expectations promote cooperative learning, teacher to student personal biases to become aware of the ways interactions and student to student in which their own cultural experiences interactions characterized by mutual respect influence the conditions and learning

Goal: Decrease the percentage of students chronically absent from 29.4% in 2023 to 24.4% in 2024

opportunities that they create for students.

and caring.